



## Academic program description form for colleges For the academic year 2021-2020

University name: Anbar

College name: Modern Basic Education

Number of scientific departments and branches in the college: 3

Date of filling out the file: 17/4/2021

**Director of the Quality Assurance and University Performance Division**

Ali Rabee 17/4/2021

**Assistant Dean for Academic Affairs**

Dr. Ahmed Ragab Mohammed 17/4/2021

**Dean of the College**

Prof. Dr. Mudhur Abd Ali 17/4/2021

# Academic program description form

## Reviewing the performance of higher education institutions ( ( Review the academic program))

**This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program**

1. Educational institution	Anbar University
2. University department/center	College of Modern Basic Education/Arabic Language
3. Name of the academic program	Modern basic education/Arabic language
4. Name of the final certificate	Bachelor's degree in Arabic language
5. The academic system	quarterly
6. Accredited accreditation program	ABET
7. Other external influences	
8. Date the description was prepared	2022/4/17
9. Academic program objectives:	
1. Preparing graduates with high theoretical skills to meet the needs of the educational sector.	
2. Providing graduates with scientific skills in accordance with scientific .1 developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies	

## Required learning outcomes and teaching, learning and evaluation methods .10.10

### 10.1. Knowledge and understanding:

- ♣ The student will have the ability to know and understand the principles, theories and basics of the Arabic language.
- ♣ The student will have the ability to understand modern and advanced scientific topics in the Arabic language

: Teaching and learning methods

- Daily theoretical lectures
- Graduation projects for final year students and discussing them

### 10.2. Subject-specific skills

:thinking skills

- Description and analysis of mechanical applications
- Analyze problems related to mechanical engineering and discuss possible solutions
- Using computer programs for mechanical engineering to analyze these problems

Program structure .11

### First academic year 1.11

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	<b>AB 1101</b>	quarterly
2		Selected from the words of the Arabs	<b>AB 1102</b>	quarterly
1		Human rights	<b>AB 1103</b>	quarterly
2		Pre-Islamic literature1	<b>AB 1104</b>	quarterly

2		Pre-Islamic literature2	AB 1105	quarterly
3		Grammar2	AB 1106	quarterly
2		The Arabic dictionary	AB 1107	quarterly
2		English language	AB 1108	quarterly
1.5		Calculators	AB 1109	quarterly
3		Developmental psychology	AB 1110	quarterly
2		Islamic education	AB 1111	quarterly
2		the basic education	AB 1112	quarterly
3		General psychology	AB 1113	quarterly
1		the library	AB 1114	quarterly
2		Islamic education2	AB 1115	quarterly
3		education basics	AB 1116	quarterly
2		Selected from the words of the Arabs 2	AB 1117	quarterly
2		Hadith science	AB 1118	quarterly
40.5			<b>Total number of units</b>	

### Second academic year 2.11

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 2201	quarterly
2		Drainage1	AB 2202	quarterly
2		Rhetoric1	AB 2203	quarterly
2		Islamic literature	AB 2204	quarterly
3		Grammar2	AB 2205	quarterly
2		Rhetoric2	AB 2206	quarterly
2		Offers1	AB 2207	quarterly
2		Umayyad literature	AB 2208	quarterly
2		Drainage 2	AB 2209	quarterly
2		improve the performance	AB 2210	quarterly

2		Offers2	AB 2211	quarterly
3		Educational psychology	AB 2212	quarterly
1.5		Calculators	AB 2213	quarterly
2		English	AB 2214	quarterly
3		Educational statistics	AB 2215	quarterly
2		Educational guidance	AB 2216	quarterly
1		Environmental education	AB 2217	quarterly
2		Fonatic	AB 2218	quarterly
2		Environmental education	AB 2219	quarterly
1		Democracy	AB 2220	quarterly
<b>42.5</b>			<b>Total number of units</b>	

### 3.11 therd academic year

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Grammar1	AB 3201	quarterly
2		Old cash	AB 3202	quarterly
2		Philology	AB 3203	quarterly
2		Andalusian literature	AB 3204	quarterly
2		Abbasid poetry	AB 3205	quarterly
3		Search methods	AB 3206	quarterly
3		Grammar 2	AB 3207	quarterly
3		Literature of late ages	AB 3208	quarterly
2		General teaching methods	AB 3219	quarterly
2		Educational technologies	AB 3210	quarterly
2		Abbasid prose	AB 3211	quarterly

2		Measurement and evaluation	<b>AB 3212</b>	quarterly
2		watching	<b>AB 3213</b>	quarterly
2		Interpretation of the Koran	<b>AB 3214</b>	quarterly
2		English language and	<b>AB 3215</b>	quarterly
1.5		computers	<b>AB 3216</b>	quarterly
<b>37.5</b>		<b>Total number of units</b>		

#### 4.11 Fourth academic year

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Stage/year
3		Modern literature	<b>AB 4201</b>	quarterly
3		Modern criticism	<b>AB 4202</b>	quarterly
3		[Baby bear	<b>AB 4203</b>	quarterly
3		Grammar	<b>AB 4204</b>	quarterly
2		Educational administration and supervision	<b>AB 4205</b>	quarterly
3		Curricula and textbooks	<b>AB 4206</b>	quarterly
3		Scientific education (application)	<b>AB 4207</b>	quarterly
2		English language	<b>AB 4208</b>	quarterly
1.5		Computers	<b>AB 4209</b>	quarterly
3		Graduation research project	<b>AB 4210</b>	quarterly
<b>26.5</b>		<b>Total number of units</b>		

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12.Planning for personal development.12

13. Admission standard (setting regulations related to admission to the college .•  
(or institute

Approving admission conditions for students in accordance with the ••  
regulations of the Ministry of Higher Education and Scientific Research  
((central admission

.He needs a personal interview for the department ••

.Must be fit for medical examination ••

.High school average ••

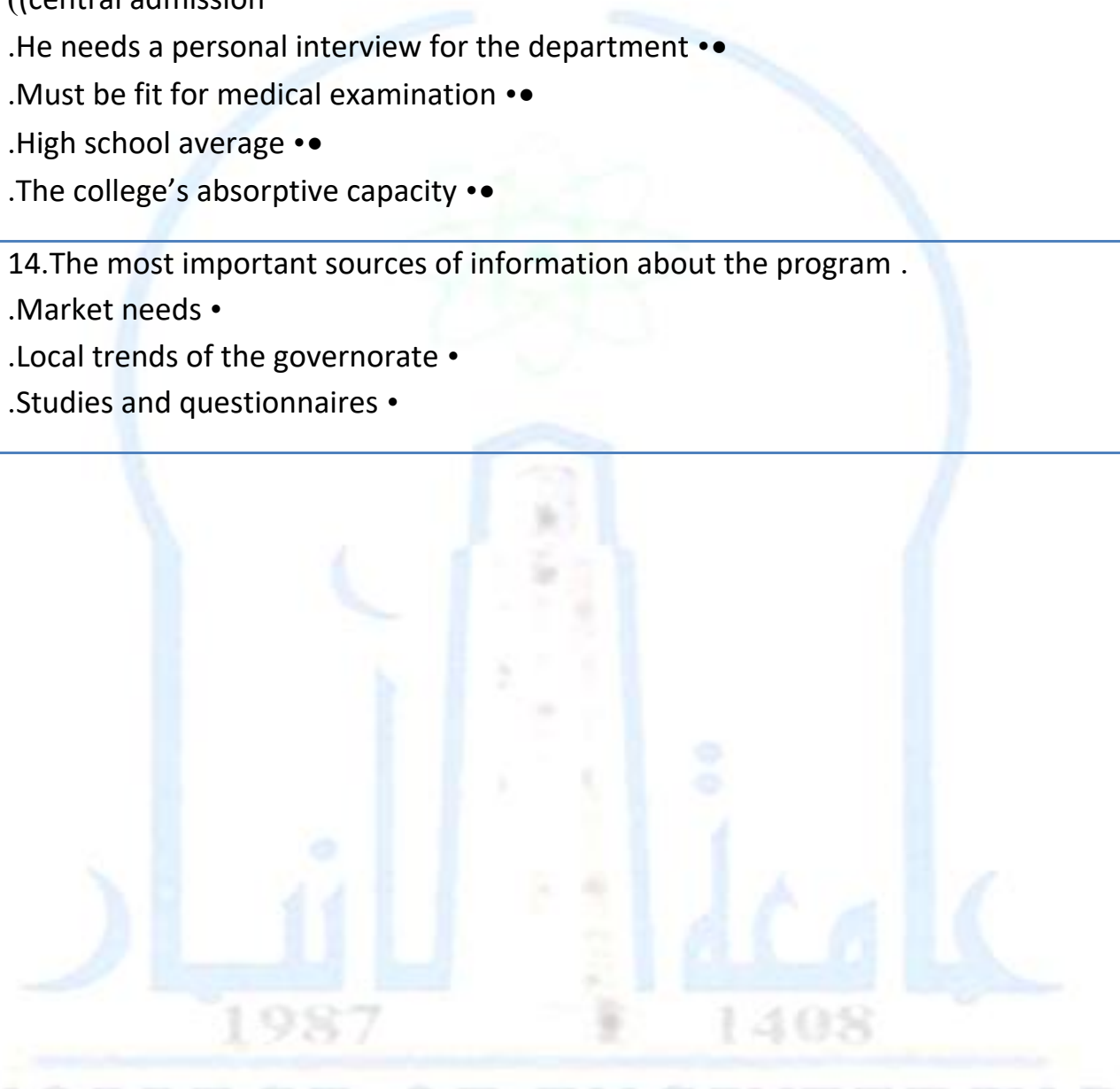
.The college's absorptive capacity ••

14.The most important sources of information about the program .

.Market needs •

.Local trends of the governorate •

.Studies and questionnaires •





Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and Academic Accreditation  
International Accreditation Department

